What species? No. Goshowk How many? Za
Location? McBride Field Campus, Johnson Co, 14
Type of habitat? mixed conifer groves + deciduous woodland
When? date(s): 17 Dec 1983 time: 230 to 245 PM
Who?your name and address: Carol S Newlon
others with you: Mc Newlon, J. Dawson Mohlen
others before or after you:
Describe the bird(s) including only what you observed. Include size, shape, details of all parts (bill, eye, head, neck, back, wing, tail, throat, breast, belly, under tail, legs, feet). Also mention voice and behavior. Bhill of flew close over CSN's head - the observed large size, pale grey undergonds, long banded tend. This bird perched briefly in a free looked undergonds, long banded tend. This bird perched briefly in a free looked undergond the looked the band of the looked and while we concentrated on the band of vanished. Build of appeared and while we concentrated on the band of vanished. Build of also perched, at about 100 yds range - we obs. distinctive proportions - also perched, at about 100 yds range - we obs. distinctive proportions - small head, body as large as a Redtail but more sleader, long square tail, longer than any butco; but less long a sleader in proportion to size thou a sharpee. Bod light gave it a uniform dank-gre, apoperarane on a sharpee. Bod light gave it a uniform dank-gre, apoperarane on a sharpee.
Similar species and how eliminated: Coloration eliminates all N. Im reptors except for or w Harrien + the kites - these eleminated by size, proportions, hobital, scorm. Ituge size, gray uncless outs rules out other acceptions.
Did any one disagree or have reservations about identification?
If yes, explain:
Viewing conditions: give lighting, distance (how measured), and optical equipment: 1004clo - 8x40 binocs. grey cloud, snow, sun ~30° to 6ft of binds.
Previous experience with species and similar ones: have seen man, goshawks in MN, MA; also all spp mentioned above. References and persons consulted before writing description:
How long before field notes made?this form completed?